

## **Salem-Keizer Adoption Process**

To teach teachers about the new standards, what I have done is constantly given them updates as I worked through the process on the content panel. They received copies of the drafts and we've looked them over and talked about them. When I say "them" I am actually referring to the math team leaders in each building. I meet with them once a month throughout the school year and rely on them to disseminate information. In some buildings it happens and in some I don't think it does.

We also formed teams last spring to create "transitional" core standards for Salem. We looked at the new standards and the old standards and selected those we thought were core for our teachers to focus on given the curriculum we are using. We then did an activity with team leaders where they were given copies of the NCTM focal points to look at along with Salem's new Core Standards. Then, we had chart paper with each of the 3 main focal points for each grade level from NCTM printed out, one per piece of chart paper. Then, we cut apart our core standards and had them find where they fit under each NCTM focal point. It was a good exercise for them to see which ones fit where, and which ones might not fit anywhere and why (they will be transitioning out). I have continued to emphasize the overarching statement of the core standards about teaching them in the context of problem solving, reasoning, etc...

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