

Measurement

Scorer	CU	PS	V	C	Acc

Name _____

Date _____

Teacher _____

Exceeds Meets Does Not Yet Meet On-Demand Revised/Redone Modified

Comments: _____

(Measurement)

Paper Width

Use cubes, paper clips or other objects. How wide is this paper?
Show how you know.

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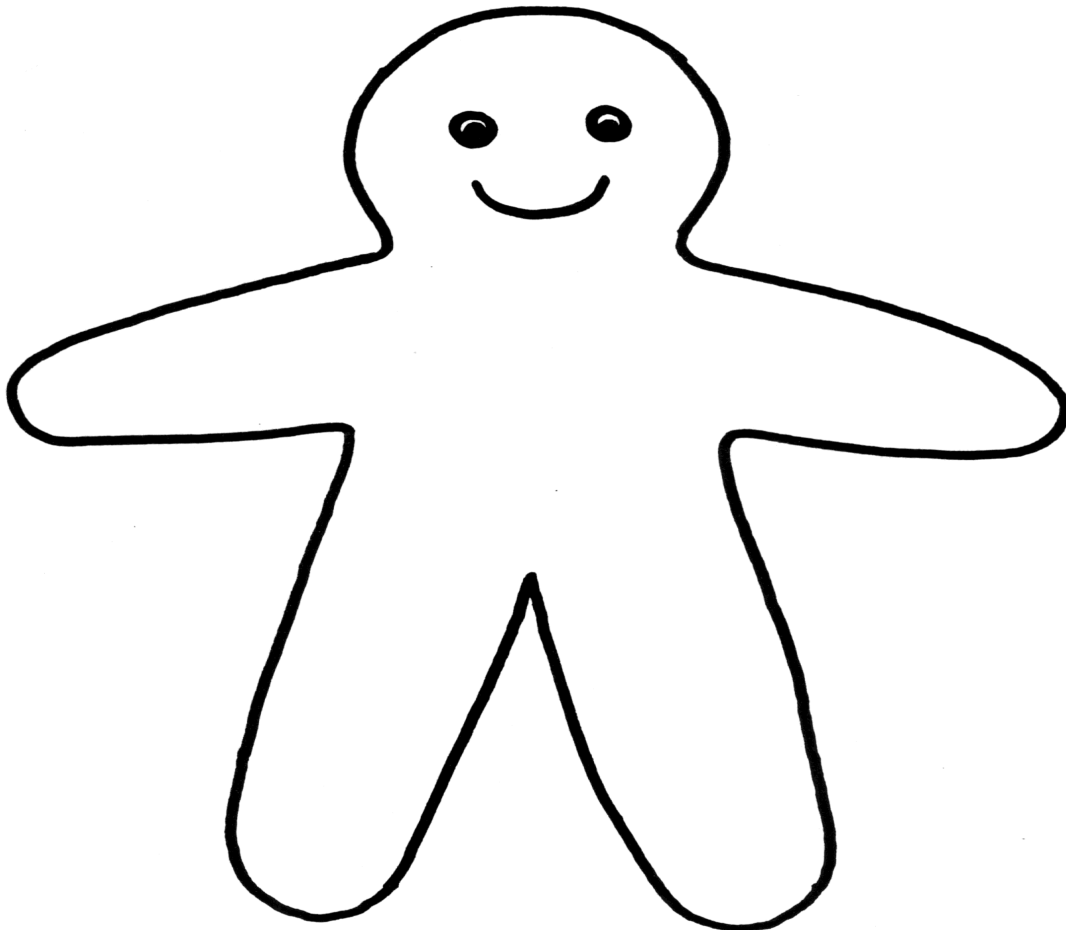
Exceeds Meets Does Not Yet Meet On-Demand Revised/Redone Modified

Comments: _____

(Measurement)

Measuring Gingerbread Mac

Use cubes to find out how tall Gingerbread Mac is and how wide across his arms he is. Tell or show how you know you are right.



1M02

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Date _____

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Comments: _____

(Measurement)

Teacher Notes

Pick a Tool

Materials Needed:

- ✓ Nonstandard measuring units (e.g., cubes, unsharpened pencils, jump ropes).
- ✓ Table or desk.

Teacher Directions:

1. Set out a large quantity of objects that could be used as nonstandard measuring tools. Be sure that the lengths of the objects range from very short to very long.
2. Tell students to select a good tool to use to measure the length of an object such as a table or desk.
3. Students measure the table or desk. Record how they measured it (aligned to edge, straight across, etc.) and the answer.
4. Have students show or tell why they chose their particular tool to measure the object. Record their ideas.

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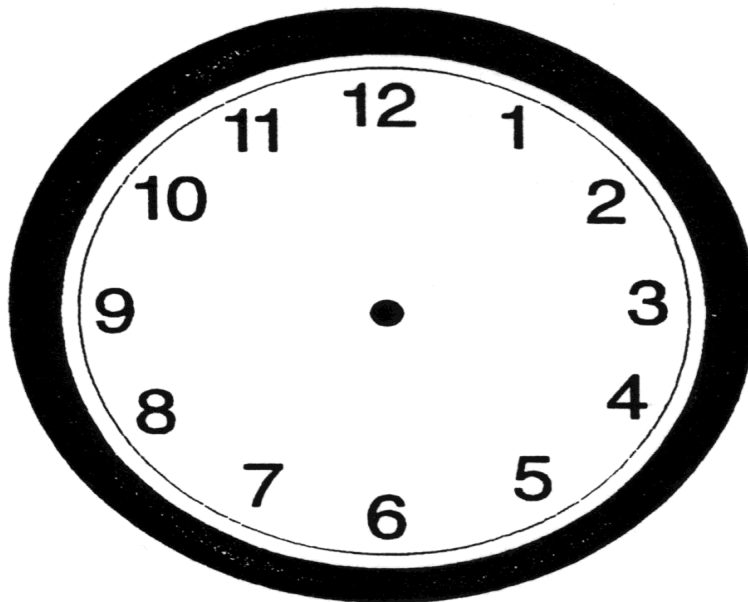
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(Measurement)

Dinner Time

Draw the hands on the clock to show a good time for dinner. Show or tell why you chose that time.



1M04

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Comments: _____

Potato and Egg

Pam put a potato and egg on this balance. Draw what the balance might look like with the potato and egg on it. Tell why you think it might look that way.

