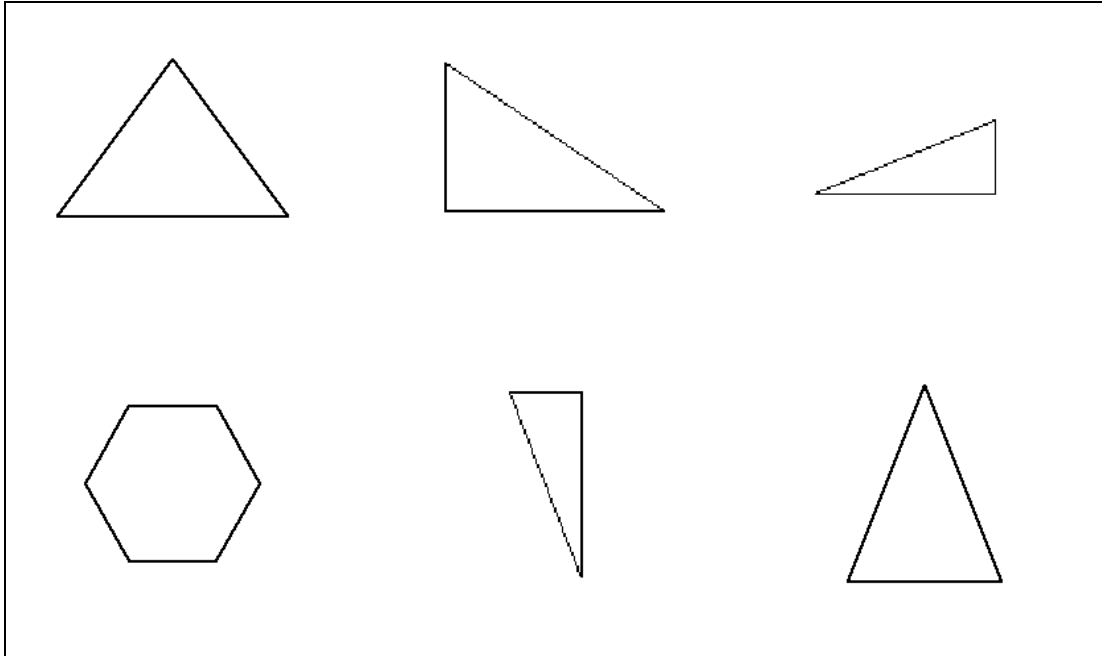


1st#1

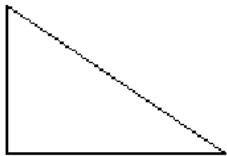
**Multiple Choice**

*Identify the letter of the choice that best completes the statement or answers the question.*

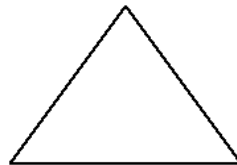
\_\_\_ 1. Which shape does NOT belong in the group?



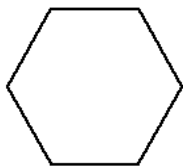
a.



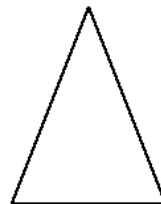
c.



b.




















d.



\_\_\_2. How many children liked basketball best?

**FAVORITE SPORT IN MRS. JENKINS' CLASS**

Baseball								
Basketball								
Golf								
Soccer								

0      1      2      3      4      5      6      7      8

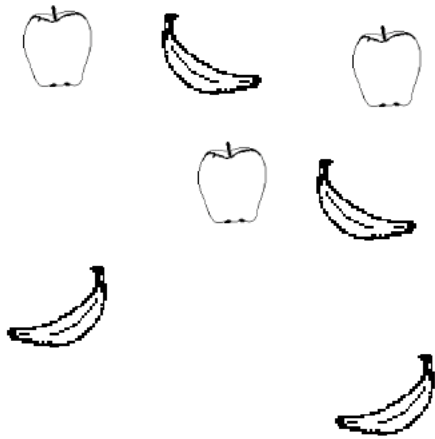
a. 6

b. 4

c. 5

d. 2

3. Which tally chart shows the correct number of tally marks for each fruit?



a.

		Total
Apple		3
Banana		4

b.

		Total
Apple		5
Banana		3

c.

		Total
Apple		5
Banana		4

d.

		Total
Apple		4
Banana		3

## 1st#1

### Answer Section

#### MULTIPLE CHOICE

1. ANS: B REF: 0811 Lesson 8-11: Sorting  
OBJ: Sort objects by one attribute and tell the sorting rule.  
TOP: Intervention D65: Data and Pictographs, NCTM PrK-2: Alg.1.1, NCTM PrK-2: Data.1.2, NCTM PrK-2: Data.1.3 KEY: data analysis
2. ANS: B REF: 0812 Lesson 8-12: Making Graphs  
OBJ: Collect data and organize it into a picture graph.  
TOP: Intervention D65: Data and Pictographs, NCTM PrK-2: Data.1.1, NCTM PrK-2: Data.1.3, NCTM PrK-2: Data.2.1 KEY: graphs, data analysis
3. ANS: A REF: 0814 Lesson 8-14: Using Tally Marks  
OBJ: Experiment and record data using tally marks.  
TOP: Intervention D67: Tallying Results, NCTM PrK-2: Data.4.1, NCTM PrK-2: Data.1.1, NCTM PrK-2: Data.1.3, NCTM PrK-2: Data.2.1, NCTM PrK-2: Data.3.1  
KEY: graphs, data analysis