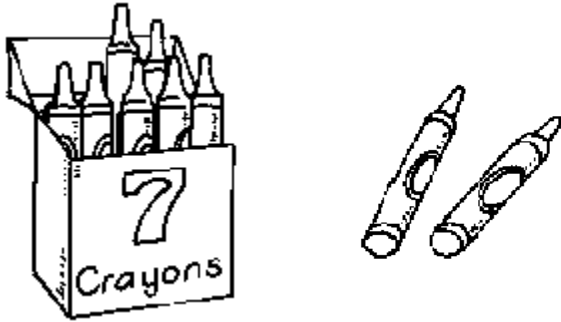


1st#2

Multiple Choice

Identify the letter of the choice that best completes the statement or answers the question.

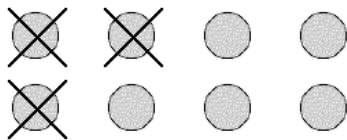
- ___ 1. There are 7 crayons in the crayon box.
2 more are next to the box.
How many crayons are there in all?



$7 + 2 = \underline{\quad}$ crayons

- a. 8 crayons
b. 9 crayons
c. 10 crayons
d. 11 crayons

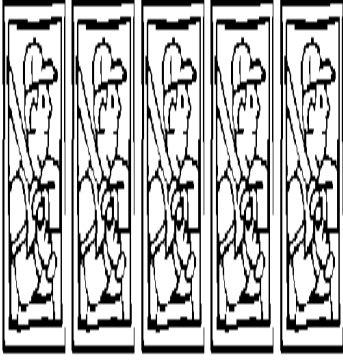
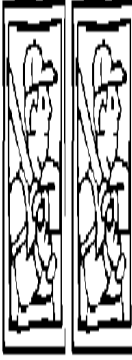
- ___ 2. What is the difference?



8 take away 3 is .

- a. 4
b. 5
c. 6
d. 11

3. How many more baseball cards does Li have than Pedro?

<p>Li 5 baseball cards</p>	 A row of five identical baseball cards, each featuring a cartoon player in a batting stance.
<p>Pedro 2 baseball cards</p>	 A row of two identical baseball cards, each featuring a cartoon player in a batting stance.

- a. 2 more baseball cards
- b. 3 more baseball cards
- c. 4 more baseball cards
- d. 5 more baseball cards

1st#2

Answer Section

MULTIPLE CHOICE

1. ANS: B
REF: 0206 Lesson 2-6: Problem-Solving Strategy: Write a Number Sentence
OBJ: Solve problems by writing addition sentences.
TOP: Intervention E36: Problem-Solving Strategy: Write a Number Sentence, NCTM PrK-2: Alg.2.2, NCTM PrK-2: Alg.3.1, NCTM PrK-2: Num.1.1, NCTM PrK-2: Num.1.4, NCTM PrK-2: Num.1.5, NCTM PrK-2: Num.2.1, NCTM PrK-2: Num.2.2, NCTM PrK-2: Num.3.1, NCTM PrK-2: Num.3.3
KEY: addition, whole numbers, basic facts/fact strategies, algebra
2. ANS: B REF: 0208 Lesson 2-8: Using Counters to Subtract
OBJ: Find the difference between two numbers.
TOP: Intervention B11: Using Pictures to Subtract, NCTM PrK-2: Num.1.1, NCTM PrK-2: Num.1.4, NCTM PrK-2: Num.1.5, NCTM PrK-2: Num.2.1, NCTM PrK-2: Num.2.2, NCTM PrK-2: Num.3.1, NCTM PrK-2: Num.3.3
KEY: subtraction, whole numbers, basic facts/fact strategies
3. ANS: B REF: 0213 Lesson 2-13: Using Cubes to Compare
OBJ: Compare two groups to find out how many more or how many fewer.
TOP: Intervention B15: Subtracting to Find How Many More, NCTM PrK-2: Num.1.1, NCTM PrK-2: Num.1.4, NCTM PrK-2: Num.1.5, NCTM PrK-2: Num.2.1, NCTM PrK-2: Num.2.2, NCTM PrK-2: Num.3.1, NCTM PrK-2: Num.3.3
KEY: whole numbers, subtraction, basic facts/fact strategies