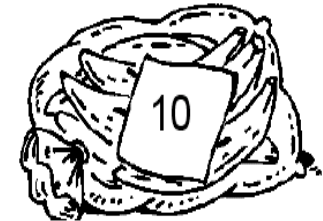
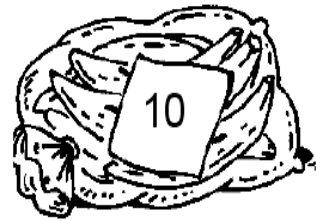


1st#3

Multiple Choice

Identify the letter of the choice that best completes the statement or answers the question.

___ 1. How many bananas?



a. 33

b. 41

c. 42

d. 43

___ 2. Color the numbers you say when you count by 10s.

21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

How many numbers did you count?

a. 1

b. 3


c. 5

d. 9


___ 3. Which of these numbers is an odd number?

- a.


4

 Four cats arranged in two rows of two.
- b.


6

 Six cats arranged in two rows of three.
- c.

8

 Eight cats arranged in two rows of four.
- d.

9

 Nine cats arranged in two rows: the first row has four cats and the second row has five cats.

1st#3

Answer Section

MULTIPLE CHOICE

1. ANS: D REF: 0704 Lesson 7-4: Counting with Groups of 10 and Leftovers
OBJ: Count sets that are grouped in 10s and leftover ones.
TOP: Intervention A12: Counting with Groups of 10 and Leftovers, NCTM PrK-2: Num.1.1, NCTM PrK-2: Num.1.2, NCTM PrK-2: Num.1.3, NCTM PrK-2: Num.1.4, NCTM PrK-2: Num.1.5
KEY: whole numbers
2. ANS: B REF: 0707 Lesson 7-7: Skip-Counting Patterns on the Hundred Chart
OBJ: Use a hundred chart to skip count by 2s, 5s, and 10s, and then find patterns.
TOP: Intervention A14: Skip Counting, NCTM PrK-2: Alg.1.2, NCTM PrK-2: Alg.1.3, NCTM PrK-2: Num.1.2
KEY: number patterns, whole numbers, algebra
3. ANS: D REF: 0711 Lesson 7-11: Odd and Even Numbers
OBJ: Given a number less than 60, determine if it is odd or even.
TOP: Intervention A17: Patterns in Numbers, NCTM PrK-2: Alg.1.1, NCTM PrK-2: Num.1.1, NCTM PrK-2: Num.1.2, NCTM PrK-2: Num.1.3, NCTM PrK-2: Num.1.4, NCTM PrK-2: Num.1.5
KEY: whole numbers