

2nd#1

Multiple Choice

Identify the letter of the choice that best completes the statement or answers the question.

___ 1. Which has the same sum as $9 + 4$?

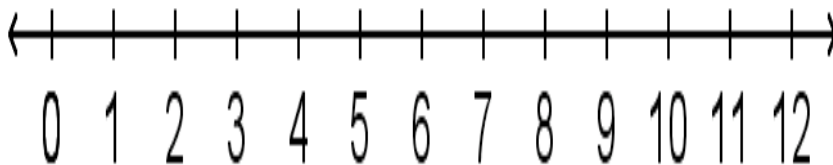
a. $10 + 2$

c. $10 + 4$

b. $10 + 3$

d. $10 + 5$

___ 2. What is the difference?
Use the number line to help you.



$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

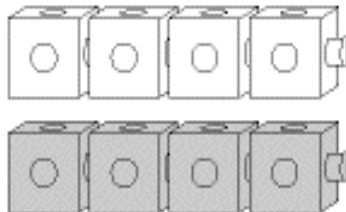
a. 4

b. 5

c. 6

d. 7

___ 3. Use doubles facts to help you subtract.
What is the difference?



$$8 - 4 = \underline{\quad}$$

a. 3

b. 4

c. 5

d. 8

2nd#1

Answer Section

MULTIPLE CHOICE

1. ANS: B REF: 0205 Lesson 2-5: Making 10 to Add 9
OBJ: Find sums by making a 10 when adding a 9.
TOP: Intervention B49: Making 10 to Add 9, NCTM PrK-2: Num.1.1, NCTM PrK-2: Num.1.2, NCTM PrK-2: Num.1.4, NCTM PrK-2: Num.1.5, NCTM PrK-2: Num.2.1, NCTM PrK-2: Num.2.2, NCTM PrK-2: Num.3.1, NCTM PrK-2: Num.3.2, NCTM PrK-2: Num.3.3
KEY: addition, whole numbers, basic facts/fact strategies
2. ANS: B REF: 0208 Lesson 2-8: Counting Back
OBJ: Use a number line to count back 1 or 2.
TOP: Intervention B50: Counting Back, NCTM PrK-2: Num.1.3, NCTM PrK-2: Num.1.4, NCTM PrK-2: Num.1.5, NCTM PrK-2: Num.2.1, NCTM PrK-2: Num.2.2, NCTM PrK-2: Num.3.1, NCTM PrK-2: Num.3.2, NCTM PrK-2: Num.3.3
KEY: subtraction, whole numbers, basic facts/fact strategies
3. ANS: B REF: 0209 Lesson 2-9: Thinking Doubles to Subtract
OBJ: Find differences by using doubles facts.
TOP: Intervention B51: Using Addition to Subtract, NCTM PrK-2: Alg.2.1, NCTM PrK-2: Alg.2.2, NCTM PrK-2: Alg.3.1, NCTM PrK-2: Num.1.1, NCTM PrK-2: Num.1.4, NCTM PrK-2: Num.1.5, NCTM PrK-2: Num.2.1, NCTM PrK-2: Num.2.2, NCTM PrK-2: Num.3.1, NCTM PrK-2: Num.3.2, NCTM PrK-2: Num.3.3
KEY: subtraction, whole numbers, algebra, basic facts/fact strategies