

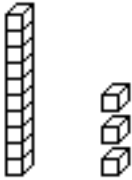
2nd#2

Multiple Choice

Identify the letter of the choice that best completes the statement or answers the question.

___ 1. Akiko has 24 baseball cards. Which shows 24?

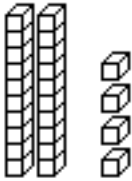
a.



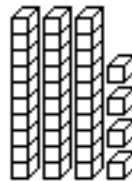
c.



b.



d.



2. Ben paid 50¢ for a pen.
He used these coins to pay.



Which set of coins shows another way to make 50¢?

a.



b.



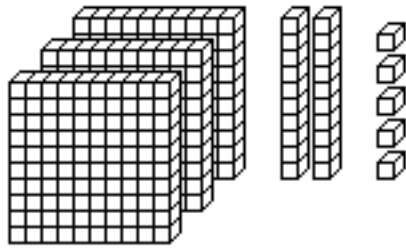
c.



d.



___ 3. Which number is 100 more than 325?



| | | | | | | | |
|----|-----|----|-----|----|-----|----|------|
| a. | 335 | b. | 425 | c. | 426 | d. | 1325 |
|----|-----|----|-----|----|-----|----|------|

2nd#2

Answer Section

MULTIPLE CHOICE

1. ANS: B REF: 0302 Lesson 3-2: Using Tens and Ones
OBJ: Use groups of tens and ones to show a given two-digit number.
TOP: Intervention A20: Tens and Ones, NCTM PrK-2: Num.1.1, NCTM PrK-2: Num.1.2, NCTM PrK-2: Num.1.3 KEY: place value, whole numbers, number sense
2. ANS: A REF: 0316 Lesson 3-16: Ways to Show the Same Amount
OBJ: Show the same amount of money using different sets of coins.
TOP: Intervention A43: Ways to Show Amounts KEY: whole numbers, money
3. ANS: B REF: 1004 Lesson 10-4: Changing Numbers by Hundreds and Tens
OBJ: Add and subtract multiples of 10 or 100 to and from a three-digit number without regrouping.
TOP: Intervention A50: Understanding Hundreds, Tens, and Ones, NCTM PrK-2: Alg.2.1, NCTM PrK-2: Alg.2.2, NCTM PrK-2: Alg.3.1, NCTM PrK-2: Num.1.1, NCTM PrK-2: Num.1.2, NCTM PrK-2: Num.1.3, NCTM PrK-2: Num.1.4, NCTM PrK-2: Num.2.1, NCTM PrK-2: Num.2.2, NCTM PrK-2: Num.3.1, NCTM PrK-2: Num.3.3
KEY: place value, whole numbers, algebra