

Name: _____

Math Station Contract: Measurement (2nd)

Activity	Date	Points	What I Learned
<p>1. How Long Is It? Students measure the length of classroom objects using rulers, measuring tapes, meter sticks and yardsticks.</p>			
<p>2. How Big Around? Students measure the circumference of objects by cutting string and then measuring the length of the string using a variety of measuring tools.</p>			
<p>3. Turtle Race: Students roll the dice to determine how many centimeters to add to a track. The person who completes the track first is the winner. Use cuisenaire rods or a centimeter ruler to mark off distances.</p>			
<p>4. Cuisenaire Comparisons: Students choose an object and use as many different combinations of rods as they can think of to describe its length.</p>			
<p>5. Cube Perimeters Students place cubes around the outside of classroom objects to measure the perimeter.</p>			
<p>6. Minus Meter: Students start with a paper meter and cover it with decimeter rods. They roll dice to determine how many centimeters to take away. The first person to clear their meter wins.</p>			
<p>7. Ribbon Factory: Students pretend they work in a ribbon factory and respond to customer complaints about receiving the wrong amount of ribbon.</p>			
<p>8. How Big is My Foot: Students trace around their foot and then find items in the room that are shorter than, equal to and longer than their foot.</p>			
<p>9. Yarn Yards: Students cut yarn the length of a yard and then find items in the room that are shorter than, equal to and longer than their yarn strings.</p>			
<p>10. Baby Steps: Students create measuring strips marked off with iterations of the length of a baby bootie and then measure lengths in baby steps.</p>			