

Name: _____

Math Station Contract: Measurement (2nd)

Activity	Date	Points	What I Learned
1. How Long Is It? Students measure the length of classroom objects using rulers, measuring tapes, meter sticks and yardsticks.			
2. Clock Stamps Students draw a card with a time recorded digitally and stamp a blank analog face and draw in the clock hands.			
3. How Big Around? Students measure the circumference of objects using string and rulers or measuring tapes.			
4. Coin Stamps Students choose a money value and then come up with a variety of ways they could make that amount by using rubber coin stamps.			
5. How Big Is It? Students count the number of squares covering a shape to calculate the area.			
6. Turtle Race: Students roll the dice to determine how many centimeters to add to a track. The person who completes the track first is the winner. Use cuisenaire rods or a centimeter ruler to mark off distances.			
7. Time Concentration: Students try to find matches in a variety of time cards turned face down.			
8. Weight Scales: Students will compare weights of classroom objects using pan or balance scales and ounce and gram weights.			
9. Cuisenaire Comparisons Students choose an object and use as many different combinations of rods as they can think of to describe its length.			
10. Cube Perimeters Students place cubes around the outside of classroom objects to measure the perimeter.			