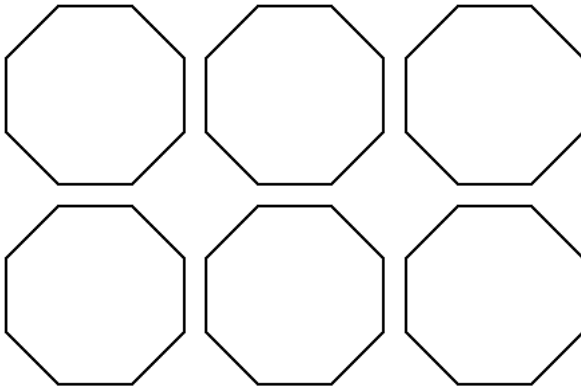


3rd#4

Multiple Choice

Identify the letter of the choice that best completes the statement or answers the question.

- _____ 1. An octagon is a polygon with eight sides. If Rachel uses one toothpick for each side of an octagon, how many toothpicks does she need to make 6 octagons?



a.	48 toothpicks	c.	58 toothpicks
b.	54 toothpicks	d.	64 toothpicks

- _____ 2. Which problem could you write for 4×6 ?

a.	Victor bought 4 boxes of crayons with 6 crayons in each box. How many crayons does Victor have in all?
b.	Victor had 4 crayons and a friend gave him 6 more. How many crayons does Victor have now?
c.	Victor had 6 crayons and gave 4 away. How many crayons does Victor have left?
d.	Victor put 6 crayons in 4 groups. How many are in each group?

- _____ 3. Carmen has 12 postcards. She wants to make an array with 2 postcards in each row. How many rows will she have?



a.	5 rows	b.	6 rows	c.	14 rows	d.	24 rows
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3rd#7

Answer Section

MULTIPLE CHOICE

1. ANS: A REF: 0604 Lesson 6-4: 8 as a Factor
OBJ: Use known facts to find products involving factors of 8.
TOP: Intervention B73: Multiplying by 8, NCTM 3-5: Num.1.7, NCTM 3-5: Num.3.1
KEY: whole numbers, multiplication, basic facts/fact strategies
2. ANS: A REF: 0503 Lesson 5-3: Writing Multiplication Stories
OBJ: Write stories for multiplication facts.
TOP: Intervention B63: Writing Multiplication Stories, NCTM 3-5: Num.2.1, NCTM 3-5: Num.2.2
KEY: whole numbers, multiplication
3. ANS: B REF: 0706 Lesson 7-6: Dividing with 2 and 5
OBJ: Give quotients for division facts with divisors of 2 or 5.
TOP: Intervention B83: Dividing by 2 and 5, NCTM 3-5: Num.2.3, NCTM 3-5: Num.3.1
KEY: division, whole numbers