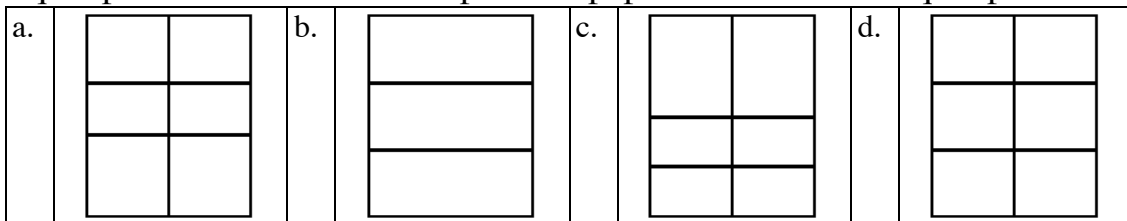


3rd#7

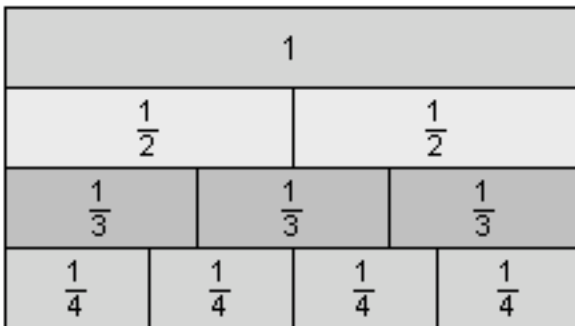
Multiple Choice

Identify the letter of the choice that best completes the statement or answers the question.

- ___ 1. Before Ray can begin his art assignment, he must divide his piece of paper into 6 equal parts. Which shows the piece of paper divided into 6 equal parts?



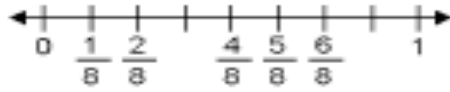
- ___ 2. Which fractions are in order from least to greatest?



- a. $\frac{1}{4}, \frac{1}{3}, \frac{2}{3}$
b. $\frac{1}{3}, \frac{1}{4}, \frac{2}{3}$

- c. $\frac{1}{4}, \frac{2}{3}, \frac{1}{3}$
d. $\frac{1}{3}, \frac{2}{3}, \frac{1}{4}$

___ 3. What fractions are missing from the number line?



a.	$\frac{3}{8}, \frac{5}{8}$	c.	$\frac{3}{8}, \frac{6}{8}$
b.	$\frac{3}{8}, \frac{7}{8}$	d.	$\frac{7}{8}, \frac{5}{8}$

3rd#6

Answer Section

MULTIPLE CHOICE

1. ANS: D REF: 0901 Lesson 9-1: Equal Parts of a Whole
OBJ: Identify regions that have been divided into equal-sized parts, and divide regions into equal-sized parts.
TOP: Intervention A66: Fractional Parts of a Whole, NCTM 3-5: Num.1.3, NCTM 3-5: Num.1.6
KEY: fractions
2. ANS: A REF: 0904 Lesson 9-4: Comparing and Ordering Fractions
OBJ: Compare and order fractions.
TOP: Intervention A69: Comparing and Ordering Fractions KEY: fractions
3. ANS: B REF: 0906 Lesson 9-6: Fractions on the Number Line
OBJ: Identify and locate fractions on a number line.
TOP: Intervention A71: Fractions on the Number Line, NCTM 3-5: Num.1.3, NCTM 3-5: Num.1.6
KEY: fractions