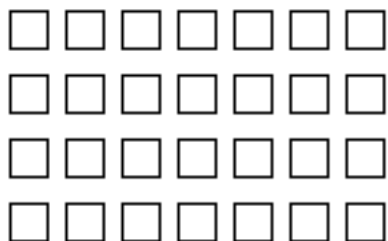


4th #14

Multiple Choice

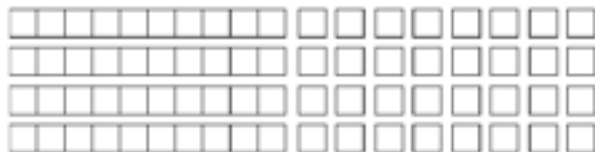
Identify the letter of the choice that best completes the statement or answers the question.

- ___ 1. If these tiles are moved together to form a rectangular array, which multiplication sentence below could be used to determine the area?



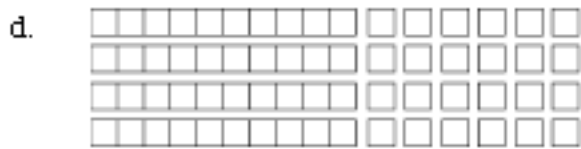
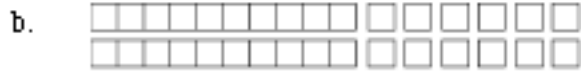
- a. $4 \times 7 = 28$ b. $4 + 7 = 11$ c. $4 \times 6 = 24$ d. $3 \times 9 = 27$

- ___ 2. If the tiles were all joined together to form a rectangular array, what would the dimensions of the rectangle be?



- a. 6×13 b. 7×17 c. 4×18 d. 5×15

3. Which tile picture below could be used to form the rectangular array that represents 4×15 ?



4th #14
Answer Section

MULTIPLE CHOICE

1. ANS: A REF: 0301 Lesson 3-1: Meanings for Multiplication
OBJ: Recognize equal groups, repeated addition, arrays, and multiplicative comparisons as multiplication.
TOP: Intervention G1: Addition and Multiplication, Intervention G2: Using Arrays, NCTM 3-5: Num.2.1, NCTM 3-5: Num.2.2
KEY: basic facts/fact strategies, multiplication, whole numbers
2. ANS: C REF: 0504 Lesson 5-4: Using Arrays to Multiply
OBJ: Make arrays with place-value blocks to find products.
TOP: Intervention G39: Using Arrays to Multiply, NCTM 3-5: Alg.3.1, NCTM 3-5: Num.1.2, NCTM 3-5: Num.2.4, NCTM 3-5: Num.3.2
KEY: multiplication, whole numbers, place value
3. ANS: A REF: 0504 Lesson 5-4: Using Arrays to Multiply
OBJ: Make arrays with place-value blocks to find products.
TOP: Intervention G39: Using Arrays to Multiply, NCTM 3-5: Alg.3.1, NCTM 3-5: Num.1.2, NCTM 3-5: Num.2.4, NCTM 3-5: Num.3.2
KEY: multiplication, whole numbers, place value