

4th#1A

Multiple Choice

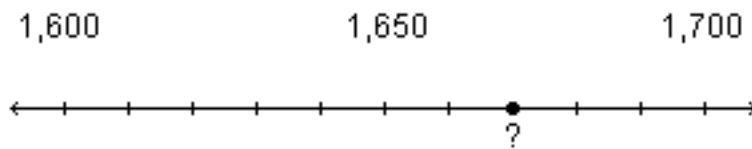
Identify the letter of the choice that best completes the statement or answers the question.

___ 1. What is the value of the underlined digit?

958,780

- a. 500,000 b. 500 c. 50,000 d. 5,000

___ 2. Which number does the dot on the number line represent?



- a. 1,670 b. 1,607 c. 1,657 d. 1,650

___ 3. What is another way of naming 715,000?

- a. 715 thousands c. 715 ten thousands
b. 715 hundreds d. 715 tens

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Answer Section

MULTIPLE CHOICE

1. ANS: C REF: 0101 Lesson 1-1: Numbers in the Thousands
OBJ: To use place value ideas to write multiples of 100 and 1000 in different ways.
TOP: Intervention F6: Numbers in the Thousands, NCTM 3-5: Num.1.1, NCTM 3-5: Num.1.2
KEY: place value, whole numbers
2. ANS: A REF: 0101 Lesson 1-1: Numbers in the Thousands
OBJ: To use place value ideas to write multiples of 100 and 1000 in different ways.
TOP: Intervention F6: Numbers in the Thousands, NCTM 3-5: Num.1.1, NCTM 3-5: Num.1.2
KEY: place value, number sense, whole numbers
3. ANS: A REF: 0103 Lesson 1-3: Place-Value Patterns
OBJ: Use place value ideas to write multiples of 100, 1,000, and 10,000 in different ways.
TOP: Intervention F11: Place Value Patterns, NCTM 3-5: Alg.1.1, NCTM 3-5: Num.1.1
KEY: whole numbers, place value, number sense