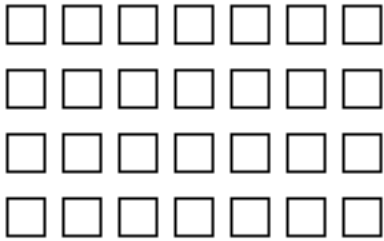


## 4th #1B

### Multiple Choice

Identify the letter of the choice that best completes the statement or answers the question.

- \_\_\_ 1. Which multiplication sentence is shown by the array?



- a.  $4 \times 7 = 28$       b.  $4 + 7 = 11$       c.  $4 \times 6 = 24$       d.  $3 \times 9 = 27$
- \_\_\_ 2. Complete the table to solve the problem.  
Rita did 5 push-ups for every 8 sit-ups she did. How many sit-ups will she have done when she has finished doing 20 push-ups?

<b>Number of Push-ups</b>	5	10	15					
<b>Number of Sit-ups</b>	8	16						

- a. 4 sit-ups      b. 24 sit-ups      c. 32 sit-ups      d. 40 sit-ups
- \_\_\_ 3. If you know that  $8 \times 4 = 32$ , which division fact do you know?
- a.  $36 \div 4 = 9$       b.  $24 \div 8 = 3$       c.  $40 \div 8 = 5$       d.  $32 \div 4 = 8$

**4th #1B**  
**Answer Section**

**MULTIPLE CHOICE**

1. ANS: A                      REF: 0301 Lesson 3-1: Meanings for Multiplication  
OBJ: Recognize equal groups, repeated addition, arrays, and multiplicative comparisons as multiplication.  
TOP: Intervention G1: Addition and Multiplication, Intervention G2: Using Arrays, NCTM 3-5: Num.2.1, NCTM 3-5: Num.2.2  
KEY: basic facts/fact strategies, multiplication, whole numbers
2. ANS: C                      REF: 0305 Lesson 3-5: Problem-Solving Strategy: Make a Table  
OBJ: Make tables and use them to solve word problems.  
TOP: Intervention M29: Problem-Solving Strategy: Make a Table, NCTM 3-5: Alg.1.1, NCTM 3-5: Alg.1.2, NCTM 3-5: Alg.4.1  
KEY: problem-solving strategy, number patterns, Physical Education
3. ANS: D                      REF: 0307 Lesson 3-7: Relating Multiplication and Division  
OBJ: Complete multiplication and division fact families, and write fact families for given numbers.  
TOP: Intervention G34: Relating Multiplication and Division, NCTM 3-5: Num.2.2, NCTM 3-5: Num.2.3  
KEY: basic facts/fact strategies, division, whole numbers, number sense