

## 4th#8

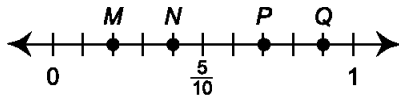
### Multiple Choice

Identify the letter of the choice that best completes the statement or answers the question.

- \_\_\_ 1. What is  $\frac{3}{20}$  written as a decimal?  
a. 0.03                      b. 0.15                      c. 0.3                      d. 3.20

- \_\_\_ 2. What is 0.64 written as a fraction in simplest form?  
a.  $\frac{64}{25}$                       b.  $\frac{16}{25}$                       c.  $\frac{64}{100}$                       d.  $\frac{4}{25}$

- \_\_\_ 3. What decimal should be written at point  $M$ ?



- a. 0.1                      b. 0.25                      c. 0.2                      d. 0.01

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### Answer Section

#### MULTIPLE CHOICE

1. ANS: B REF: 1101 Lesson 11-1: Decimals and Fractions  
OBJ: Relate decimals to common fraction benchmarks, and write decimals in 10ths and 100ths.  
TOP: Intervention I4: Fractions, Decimals, and the Number Line , NCTM 3-5: Alg.1.1, NCTM 3-5: Alg.2.2, NCTM 3-5: Num.2.2, NCTM 3-5: Num.3.1, NCTM 3-5: Num.3.2, NCTM 3-5: Num.3.4  
KEY: decimals, fractions
2. ANS: B REF: 1101 Lesson 11-1: Decimals and Fractions  
OBJ: Relate decimals to common fraction benchmarks, and write decimals in 10ths and 100ths.  
TOP: Intervention I4: Fractions, Decimals, and the Number Line , NCTM 3-5: Alg.1.1, NCTM 3-5: Alg.2.2, NCTM 3-5: Num.2.2, NCTM 3-5: Num.3.1, NCTM 3-5: Num.3.2, NCTM 3-5: Num.3.4  
KEY: decimals, fractions
3. ANS: C REF: 0903 Lesson 9-3: Fractions, Length, and the Number Line  
OBJ: Locate and name fractions on a number line.  
TOP: Intervention H16: Fractions on a Number Line , NCTM 3-5: Num.1.5  
KEY: fractions