

Name: \_\_\_\_\_

# Math Station Contract: Numbers & Patterns

Activity	Date	Points Earned	What I Learned
<b>1. Pattern Block Walls</b> Students build pattern block walls that have been started on pattern task cards and count the colors in their pattern.			
<b>2. Unifix Train Patterns</b> Students snap unifix cubes together to make patterntains and count the numbers of each color used.			
<b>3. Bead Necklaces</b> Students choose a pattern, create a plan to tell how many ofeach color, and then string beads to makeanecklace.			
<b>4. Bowls + Bears</b> _Students build & record examples of +/-number sentences using teddy bearsplaced on top of and underneath bowls.			
<b>5. Geoboard Band Patterns</b> Students use geoboard pattern cards to extend on the whole geoboard a pattern that has been started on task cards.			
<b>6. Junk Patterns</b> Students pick from a variety of junk such as buttons, keys,shells, etc. and arrange them into a variety of line patterns.			
<b>7. Beans in Your Hands</b> _ Students build examples of +/-number sentences using beans placed on mats with representations of two hands drawn on them.			
<b>8. Red &amp; White Beans</b> Students build examples of +/-number sentences by counting out a number of the two-sided red and white beans, shaking them and coloring, counting and recording how many came up red and how many white.			
<b>9. Toothpick Patterns:</b> Students glue toothpicks in a pattern on black construction paper and describe their pattern using words and numbers.			
<b>10. Writing Numbers</b> Students spin a spinner and practice writing numbers in a column. They stop whenever one column becomes filled.			