

OCTM Minutes

August 6, 2017

Houck Middle School

1155 Connecticut St SE, Salem, OR 97317

8:30 Regular Board meeting

Attending: Sarah Savage, Cindy Townsend (Secretary-new), Teresa Hilkey, Patty Sandoz, Diane Ray (OML co-chair-new), Aleta Doss, Bob Fairchild, Valerie May, Andrea Ferreira, Jerry Young, Becky Reed (Registrar for OML-new), Stephanie Sayles, Derek Duman, Marie Cramer, Cheri Clausen, Francie Bostwick (Vice-President-new), Sarah Dalton, Marissa Martes (Area 8 Rep-new), Doug , Julie Pettis, Shannon Parvankin, Nancy Swarat, Julie Wright, Jane Osborne, Jennifer Bell, Molly Smith, Mark Freed

8:00 - 8:30 Breakfast

8:30 - Welcome - Meeting started 8:33am

Call to Order

Internet/restrooms/water & Introductions

Approval of Minutes April

Announcements – Secretary (Cindy Townsend) and Vice President (Francie Bostwick) elections, open area rep position – Area 3, Diane Ray (OML Co-Chair), Continue to look for a person for open rep position in Area 3

Board Meeting dates

When should the fall board meeting be? - Oct 14th (afternoon) or 15th, or Nov 4
Maybe having board meeting at NW Math Conference is too stressful, too energy draining. Nov. 4th is an option. Is Web-ex a good option?

More local people like the 4th of November. Farther away people would rather keep it to October dates since they are already there. Web-ex still takes away from family. Saturday afternoon would probably get more people. Concerns about not being able to meet with colleagues after conference because of board meeting. Could agenda be split to provide face to face on the afternoon of October 14th and face to face Webex prior. Nancy suggests October 7th - 1 ½ hour (Early in the morning or evening). Web Ex, then 2 hour meeting on October 14th. Concern that Webex limits up to 25 sites.

Decision made: Fall Board Meeting: October 7th - 8am-10am Webex and October 14th - 2pm-4pm (2 rooms - One for traveling colleagues that are not on the board).

Winter board meeting: January 27th (webex) - About same date as last year.

Decision made: Webex - January 27th. Try to limit sites, buddy up with area people. 8am-12pm.

Spring board meeting: April 21st (before NCTM/NCSM conference) or May 5th (after NCTM/NCSM conference).

Decision made: Spring Board Meeting May 5th @ Concordia University Portland Airport Campus. 8am-3pm.

8:45 Old Business

NWMC update - Jennifer

Lots of interest to attend NWMC. Sent around spiral to get people to sign up for volunteers. Hall captains (3 hour commitment to help people find their sessions); (Registration - Mostly Friday morning, but a few more will be needed at the registration booth throughout the conference). Great speakers! Spread the word. Francie will also be looking for volunteers for the OCTM booth. Sign up.

Area map reassigning

Portland/Multnomah county - Combining? - Area 13 is on both sides of Area 2. Area 2 - is it Portland or PPS? Should an area be its on school district?

Motion: Made by Doug Mella to combine areas 2 and 13 into one area 2. Julie Pettis seconds the motion.

Discussion: motions to combine 2 and 13. Sarah suggests keeping it Area 2. Aleta suggest private schools as Area 13. We need 3 to 4 reps for this area. Nancy suggest keeping 2 and 13 separate, but working together. Sarah mentions people feel disconnected. Julie mentions that people that live in one and work in another. The constitution does mention the numbers of Area Representatives. Would need to check in to this. Doug - Membership in PPS is not reflecting the size of the district. We need help from Area 13 for recruiting. Julie mentions that area reps will work on being representative from multiple districts. Julie Pettis seconds the motion. 25 agreed. One opposed. Motion passes.

South/East - add area? - Do we want to separate the SE corner of state to be area 13? Andrea mentions that she has been working on having more contacts in Burns, but there needs to be reps in Bend area. Cutting area 9 to add a new area with 13. Or combining parts of area 9 and 10. Areas 8-12 come together

to determine a proposal for new boundary lines draw. Discuss through lunch today. Valerie will send out an e-mail and a shared Google doc to determine needs of members, to change the areas or not, and bring ideas to the next board meeting.

STEM letter committee - Sue Fisher-Alexander - No committee conversed.

Webpage report - Julie Wright - Draft webpage link guidelines have not been completed. There is so much good stuff on the web, so what is our stamp on the internet. What should our webpage be? We can't maintain too many links. What should be on the website and what should not? State information should stay? What about advertisements for graduate programs? Do we really want links that we just like? Molly suggests using the TOMT guidelines as a guide to what links fit our mission statement. Sarah can determine what fits the mission. Julie mentions the committee to determine guidelines did not happen. Jennifer mentions we should be using the same guidelines throughout communications. TOMT Sept/Oct. 2016 has guidelines. Cheri and Marie believe it needs revisions. Patty mentions that these decisions should be guided by policy. Pros and Cons in a committee and then a proposal be made for changes. Julie Wright does not want to be the only one making the decision on whether links should or should not be made. Also believes that we should limit the non-profit links that are not directly related to Oregon Math. Sarah asks that this go to committee and a proposal be made.

Student Affiliate - Nancy Swarat - NCTM is pushing for student affiliates from each college. Nancy has concerns about the students moving away after being involved for only a couple of years. TOTOM meets once a year.

Proposal - A student affiliate of OCTM from each teacher preparation university program to attend TOTOM and meet there and be a separate sub-entity of OCTM with one representative chosen to be on the OCTM board. Help to have a younger voice and move the organization forward. They would be a separate NCTM affiliate for free. Would we send them to delegate? Francie - After talking with TOTOM, they agree it is a good idea. Jerry agrees it's a good idea. Patty believes this to be unworkable due to: turnover rate and finding someone at each university to organize it. State universities not in session when TOTOM goes to conference? Oregon Student Affiliates would be their own NCTM affiliate. Andrea suggests having an "Area Representative" for college students. Would this be more effective than an affiliate group? Becky asks if anyone is "excited" about this idea that we should pursue? What would this entail? Francie will talk to the

TOTOM people to discuss this further. Marissa mentions that students do not have much time to pursue NCTM/OCTM opportunities. Julie Wright mentions we would benefit from more younger voices and whether or not we can offer scholarships for NCTM and OCTM student memberships? Julie Pettis believes that if TOTOM rep is willing to discuss this with TOTOM and students, students will run on their own and make decisions about this on their own. Francie mentions that being a professional means understanding how to be a part of a professional organization. We will go forward through TOTOM to see if students want this and if their professors are willing to support and pursue support from NCTM. If both are yes, there will be further board discussion.

Should we continue as a NCSM affiliate? Molly mentions the support from NCSM was more than NCTM; Google Hangouts, NCSM conference, etc... Great support. We should continue. Jerry agrees we should continue. Both NCSM and NCTM are great resources. Becky mentions the original thought was advertising for NWMC. Is it important for the organization to be affiliated with NCSM or just enough for some members to be affiliated? Teresa Hilkey agrees with keeping it for now. Many people do not know about NCSM. Sarah decides that we will continue and reevaluate in 3 more years.

Mark mentions that NCTM is looking for a summer time and place to do a leadership academy. Could it be combined with OML? Patty will pursue this idea and bring it back to the board meeting.

Break

10:00 New Business

Increase OCTM membership (10 min)- Jerry

Idea of a cohort - Encouraging involvement. Have we asked why people quit?

Assignment: Interview two people on staff that are or not OCTM members: Just listen. What can we do for you that would make you want to be in the organization? What can we do or offer to you that would make you want to stay? Talked with teachers at Lincoln. **Send responses to Jerry's e-mail by the end of September: young5688@comcast.net**

“Bowling in America” a book on membership.

Sarah - reiterated listening and not responding. Becky suggested not thinking about membership in terms of numbers, but instead based on connections with people. Julie Wright suggests that Molly give Jerry the survey results from past survey on similar

items. Julie Pettis suggests that people do not have time, so not to be offended. Teresa suggests we survey our expired list. Sarah suggests we continue with Jerry's idea and then do more in terms of a possible survey at a later meeting.

SBAC/Common Core support (10 min)- Patty

Patty read an article about statewide/national assessments and thoughts on the economics of SBAC and Common Core. "Race to Top" was a profit machine for industry. Was research done to prove a need for new standards and new standardized testing? NCTM was not at the table for CCSS development. Patty read e-mail. What role should OCTM have in support or not of SBAC/Common Core? Should we be asking questions about what motivates SBAC/Common Core changes? SBAC out and ACT/SAT in? Costs (financially and otherwise)? Julie Pettis asked Mark Freed about SBAC contract. Mark suggests the state standards have been around for 7 year and added "How are we (OCTM) supporting teachers in the standards?" Julie Wright suggests we need to separate the conversations about standards, curriculum, and assessment. Teresa mentions we need to be careful about the politics, what our job is, and what our mission is. Jennifer Bell mentions that we have all had the opportunities to be a part of these discussions and give feedback on CCSS, SBAC, etc... Sarah mentions that she is concerned about the math practices going away from high schools with change to SAT/ACT. Jerry believes that we are testing too much and taking away valuable instructional teaching time due to testing. Julie Pettis suggests that we are focusing too much on the test and not the problem with using test results. Cindy suggested revisiting the mission statement to focus our advocacy efforts. Mark mentions that we should be looking forward to 2020 standards and giving our voice to that effort. Suggests raising the visibility of OCTM: Offer credit courses, mini corse, webex, Canvas,...Use Oregon Educator Network, ODE would love to partner with us on these things. Marissa suggests that we keep a focus on the agenda.

PDC - Patty

Patty speaks about her role as Historian. Reflects on Don's keynote of "Who are your heroes?"

Assignment: She is asking for each of us to write about our professional hero. Please jot down on a piece of paper and give to Patty or e-mail to psandoz@eoni.com

Assignment: Marie - To add to above: Please write a paragraph or a couple of sentences about "What I learned from..."

PDC new direction - Chris Mikles - Collaborative Classrooms workshop was great. Well attended by OCTM board members. We offered an opportunity to Number Talks institutes in Washington. Patty is the only one that has attended. Hoping for other board members to attend. Suggests that we bring Patty Laughlin (Number Talks Institute Presenter) to Portland for a Number Talks workshop next summer. Cost \$9000. Would be expensive for registrants. Ideas from PDC lunch meeting. Thinking about scaling state-wide for PD, partnering with ODE with Canvas. Is online a good way to teach Number Talks? Maybe for a Book Talk, but maybe not for a course. Reaching out to ESDs. Idea about if you complete Book Study, maybe there would be some kind of scholarship towards attending an institute.

Can we extend the 1 credit course to include a book study.

Action Plan – Sarah and the affiliate conference group

Focus on Equity and Advocacy. Supporting students at high levels is a challenge for Oregon students. Goal was to promote equitable teaching practices.

3 committees for all board members:

1. **Communication** - What, How, Who... Webpage, Social Media, Constant Contact (Nancy, Jane, Jennifer, Julie Wright, Francie)
2. **Professional Development** - PDC - Creating content for all communication groups. Example: small bit of an equitable teaching strategy in Constant Contact (Cindy, Patty,
3. **Outreach** - TOTOM, OSTA, scholarships & awards, ODE, TODOS, NCTM, all members (paid and non-paying) (Becky, Marie,)

Action Plan committee work - Area Representatives joined a committee and worked on action plans. On the ground work for OCTM.

11:30 Lunch

Three committees share out.

Communication - (Jennifer, Julie Wright, Cheri, Nancy, Shannon)

- a. Constant Contact focus - 1400-1600 e-mail messages (50% open; 30-40% follow links). 4 times a year? Editors: Marie and Cheri, Julie, Sue Fisher-Alexander. 24 hour turnaround. Nancy is publisher.
 1. President's Message
 2. Scholarships and Opportunities
 3. Highlight equitable strategy (PDC)
 4. TOMT requests

5. ODE?
 6. Constant Contact is paid for the next year - Should we continue this practice?
- b. Facebook - Clean up personal e-mail and Facebook accounts. Nancy added as an admin. Jane is the poster.
 - c. Twitter - associated with octmpresident@gmail.com account. Julie is the poster (Jennifer is stepping down). If you have an event, tweet to @OregonMath and Julie will retweet.
 - d. Linking Facebook and Twitter? They will go out separately. Vice-President has authority to deputize a Facebook person that would post and other social media person(s).

Professional Development - (Jane, Sarah S., Cindy, Doug, Andrea, Teresa H., Valerie, Jennifer, Molly, Cheri, Marissa, Patty)

- a. Action Plan - Everyone in the PDC will purchase “Making Number Talks Matter”. PDC will reimburse. We will be doing book study using Web Ex, using online (already made) resources. Meetings 8pm-8:45pm 2nd and 4th Tuesday. With an additional focus on how to run a book study.
- b. Marissa and Andrea will write a TOMT article about the book study.
- c. Face to Face meeting in March with Doug leading “How to deliver PD”. Important for PDC and Area Reps.
- d. Have not solidified where this will lead after book study. Maybe scaling information to area membership.

Outreach - (Bob, Aleta, Sarah D., Julie P., Francie, Derek, Becky, Jerry, Marie)

- a. Advice for Area Representatives - advertise for membership
- b. OCTM swag - pencils, pens, t-shirts, Flashmath shirts
- c. Becky found money.

Board Member Reports

Area Reps

Area 1 – Theresa Trotter and Suzi Regan--Nothing to report

Area 2 – Doug Mella - Nothing to report

Area 3 -

Area 4 – Stephanie Sayles and Marie Cramer - We had our monthly meetings through May with the same few people attending most of the time. They are interesting and informative for those of us who do attend. We're thinking of ways to engage more members. Otherwise, nothing new to report. Great meeting at OML about how we will do things differently this next year.

Area 5 - Carmen Martin, Derek Duman - Derek will focus on contacting expired members and inviting them back.

Area 6 – Theresa Hilkey, Diane Ray, Regina Childs- We had 4 meeting during the 2016/17 school year for 2.5 hours trying to give an opportunity for the college credit. At two hours or before teachers were burned out most of the time (helping us as teachers understand our students burn out better). We also found that meeting at Wineries may not be the best location - since at the last Math Circle in May, three of us bought wine that don't drink it. (I did give mine away for a 40th wedding anniversary celebration). So we are looking into locations that serve alcohol for those who wish to drink, but that also have either a private room or area to hold our meeting in. Theresa and I came up with two locations for the Fall, but hope to have the other three locations pinned down before OML next week - to give out flyers to everyone from Area 6 and Derek from Area 5.

Also, are working with Tricia Bevans from the U of O on a grant that would also take care of food, adult beverages and something that involved a conference - hope to maybe tie in with OML 2018???

Area 7 – Karen Ashcraft and Lillian Erb-- We had our monthly meetings through May with the same few people attending most of the time. They are interesting and informative for those of us who do attend. We're thinking of ways to engage more members. Otherwise, nothing new to report.

Area 8 – Sarah Dalton and Elaine Rozell-- Nothing to report

Area 9 – Andrea Ferreria- Will be having a brunch in September.

Area 10 –Erica Jossi and Angela Willison-

Area 11 –Bob Fairchild & Valerie May - Valerie and Cindy attended the Collaborating Classrooms Workshop on July 19th in Salem and plan to bring this information back to our schools and area through area meetings. Planning on doing 6 round tables starting in September, switching between Hermiston and Pendleton.

Area 12 – Jane Osborne - Hood River Middle Schools are benefiting from a recent bond to upgrade technology and buildings. A new STEM facility is being finished this month at Wy'east Middle School. All HRCSD 6-8 teachers will get upgrades to their classroom technology and their students will have one-to-one iPad deployment starting in the fall. This means lots of staff development for teachers in the fall to incorporate these tools for

learning math in classrooms. Teacher leaders are facilitating learning sessions for their peers beginning in late August.

The east part of Area 12, The Dalles and east to Arlington, is looking for an Area Representative. If you know of someone in this area, please let Jane Osborne (jane.osborne@hoodriver.k12.or.us) know.

Area 12 Pizza and Problem Solving sessions will begin again in October.

Area 13 – Mike McClellan and Julie Pettis and Shannon Parvankin -

Area 14 – Aleta Doss and Jerry Young - No Report. Tuesday Sept. 26th, Stephanie Blair, presenting through Google Hangouts about Desmos. Aleta will send out information. Tuesday, January 16th. Google Hangouts about Geogebra with Russell Hanes.

OMEC – Ann McMahon - There is no new report from OMEC. Our next meeting will be Thursday, October 12, at the Northwest Math conference.

TOTOM – Francie Bostwick--Current Membership 580 members.

Area Reps, when submitting lists of new teachers, please email me an excel spreadsheet using the same format as the current and expired lists that I send to you.

OML-Sarah Savage--Hope you had (or will have, depending on when you are reading this) a great time at OML this year. Don't forget to complete your survey - if you have any comments or suggestions for next year, please let us know. Also, welcome to our newest little OML co-chair, Hudson Douglas Drake, who was born on Monday - congratulations Brittany!

ODE – Mark Freed and Bryan Toller

Webmaster – Julie Wright - The website has been updated with the new Area Rep and Board information that Molly sent out at the end of June. Board members should check the information on the About OCTM/OCTM Board page to make sure it's correct. Conference listings, scholarship awardees and application forms, and the TOMT archives have been updated as well. The website now has a new area for NWMC exhibitor booth payments and sponsorships so that exhibitors can register and pay online by credit card or PayPal. Put events on the calendar with location first "Hermiston Round Table". Make sure time and date are correct. Anyone with a gmail account can have the calendar shared with them. Or, send to octm.webmaster@gmail.com

TOMT – Cheri Clausen and Marie Cramer -

In our third year as co-editors of TOMT, we are feeling more comfortable and confident in our roles. So, it must be time to shake things up, right? If you have some ideas for making TOMT more appealing and viable for teachers, please share! We have some ideas to try out, and will be contacting many of you for help. Ask us about "What's Trending?" and "Feedback Forum." Be

ready to say YES! New ideas for TOMT for bio boxes for authors with maybe a picture. Please send book reviews or site reviews (of websites), either professional library or books you use with students. Also, ideas from readers on how TOMT is doing? Send ideas for changes or additions.
E-mail to: cclausenmath@gmail.com and cramer.marie27@gmail.com

Scholarship – Francie Bostwick-At the spring board meeting, the scholarship committee awarded one Oscar Schaaf-McFadden Scholarship, one Sunrise Scholarship, and four Don Fineran Scholarships for attending OML. The committee will review one application for the Don Fineran Scholarship (NWMC). Please let Francie know if you would like to serve on the scholarship committee.

Historian – Patty Sandoz-- I haven't done squat regarding this position since I submitted my last TOMT article earlier this year. I'm casting about for ideas for my next TOMT article and will gladly take suggestions! Send Patty information on your heroes. **psandoz@eoni.com**

Contests – Laura Lethe- work has begun on Pentagames 2018, which will be held on May 4.

Recognition -

PDC - Patty Sandoz- I've been very busy facilitating some workshops for PDC members and for OCTM members! In mid-July, PDC hosted a *Creating Collaborative Classrooms* workshop with Chris Mikles. The overall number of participants was small as evidenced by the fact that the ratio of Chicks from the Sticks outnumbered the other participants! Yeah for Chicks! This organization for this workshop was greatly aided by Laura Lethe who secured a site and caterer and acted as liaison between PDC and Chris. Thank you Laura!

The other workshop was a two-day Number Talks Institute. The original deal was that PDC would pay the registration and travel for PDC members to attend any of the institutes hosted by Mathematics Education Collaborative (MEC) in the state of Washington. At this time, I don't know if any other PDC-ers attended a Number Talks. I attended in late July in Pasco and it was fantastic!

As a result of my experience in Pasco, I will be working with Patty Lofgren of MEC but also a Portlander, to bring a Number Talks institute to Oregon summer of 2018. Stay tuned for more information as it develops.

NWMC – Stephanie Blair/Jennifer Bell--NWMC Report

We are super excited for the NWMC to be back in Portland, Oregon. The NWMC program planning committee has created an outstanding program including keynote speakers such as Dan Meyer, Fawn Nguyen, Andrew Stadel, Annie Fetter, Catherine Twomey Fosnot, Chris Shore, Graham Fletch, Jason Zimba, Kim Sutton and Robert Kaplinsky. Check out the program, [now available online](#), there are many more names throughout that you will probably recognize. Don't miss Dan Meyer's opening keynote, Fawn Nguyen's Saturday morning breakfast keynote or Friday night's Ignite! (rumor has it there will be a guitar involved).

Don't miss out of this amazing conference, spread the word and [register now!](#)

NCTM Rep – Nancy Swarat-5 OCTM board members attended the NCTM Affiliate Leaders conference in Baltimore, July 22-24. The theme was Advocacy, primarily focused around access and equity. TODOS and NCSM provided foundation and Marilyn Strutchens was the keynote speaker. We were able to draft a proposed action plan and will be working on it further as a board during our August meeting.

NCTM opportunities: Free Webinar series, Innov8 conferences, New book series "Taking Action". and much more. check it out at nctm.org

NCSM Report for OCTM by Nancy Drickey

Staying connected

I would like to share two great ways to connect with NCSM.

1. Available to anyone interested.... Would you like to know the latest news from NCSM? Anyone interested in updates can [Sign up for eNews](#), a brief and informative electronic communiqué, for anyone interested in receiving updates and tips about opportunities and resources. If you sign up, you will get an email each month with the NCSM eNews.

2. For NCSM members only.... Looking for other ways to connect with NCSM?

Join the Western 2 Member Circle to connect, share information, ask questions, and start discussions. This new tool is a benefit of NCSM membership. Accept the invitation to network with others in the region! If you need assistance accessing this new member resource, e-mail us at office@mathedleadership.org

Upcoming elections (for NCSM members only)

Voting begins September 15, 2017 for the following positions and candidates:

President Elect – Sandie Gilliam (CO) and Mona Toncheff (AZ)

Second Vice PResident – Lynn Columba (PA) and Maria Everett (MD)

New Email Policy (for NCSM members only)

At the summer board meeting, the NCSM elected board voted to treat member email addresses in the same way we treat member postal addresses. This will allow us, with your permission, to share email addresses with sponsors in the same way we currently share postal addresses. The board supports this change to reflect the increasing importance of email communication. Access to this information is a way to give back to our partners who support our work and a valuable tool for building relationships with new sponsors.

Membership – Ralph Schubothe - Total membership 545. (233 electronic only, 312 full members). Area membership lists have been sent out to Area Reps.

Secretary of Treasury – Becky Reed

Secretary – Cindy Townsend - Currently organizing files and finishing Susan’s work of shifting everything to Google Drive.

Vice President – Francie Bostwick

Oregon Round Tables are continuing as teachers get together across regions in our state. Most recently, teachers in the math department at Sandy High School lead by Aleta Doss completed SOU credit for their collaborative work. Area Representatives or any OCTM member may lead a round table group for SOU credit. The course is titled “Math Teacher Round Table,” is one credit for \$75, and runs during the spring quarter so teachers have ample time to complete their tasks. If interested, please email Francie for a syllabus and registration forms.

Area reps had a webex meeting prior to OML to prepare for their area meetings. The focus for this year is improving the mathematics community through collaborative classrooms and equitable teaching. The PDC will be developing resources. Areas will continue to have a \$300 budget to support their activities. Activities could be a book study, social, math round table, workshop, webinar, social media, etc.

Since the NWMC is in Portland this year, there will be a sign-up sheet coming around at the board meeting for our OCTM table. Thank you in advance for your support in representing and serving! Sign up using the google doc link you were e-mailed.

https://docs.google.com/a/sou.edu/document/d/1LxDSXQ1D-7eLYs6_-5goZxXv_nAXwkSU5nyX0cFkM2Q/edit?usp=sharing

Past-President – My summer has been full of exciting math professional development and other opportunities. I was lucky enough to be part of the EO GO-STEM program at Eastern Oregon University. I had the opportunity to talk about OCTM and make some great connections. We spent two days on campus talking about the upcoming eclipse and the solar system.

I wrote my final constant contact newsletter that was sent in in July. I've had the opportunity to work with the OML crew and am helping Tari Querin with the hospitality room at the NWMC.

I received an email from Karen Ashcraft. She gave me permission to share part of it.With my sickness, I have missed OCTM the most. I hope to be back as a Oregon Math Leaders participant in 2018. I will probably miss the NWMC which is very sad, but the good news is there is no Leukemia in my blood and no mutated genes that lead to leukemia. My brothers stem cells have done a great job and I am halfway to having a complete immune system. So the 3 months in the hospital and 3 months in a rental in Portland were well worth it. It is great to be back home where I am spending as much time as possible with my 3 month old grandson. So fun. Have a great time at OML and NWMC. Hope to see you within a year or so. Karen

What a blessing and I know we all look forward to having Karen join us soon!

I am transitioning into a new job of teaching math Intervention with our K through 6th grade students and have also been hired as our K-12 principal. I am excited about this opportunity. Thank you for your support during my presidency. It has been a great few years and I am excited to see Sarah moves us forward.

President – Sarah Savage

I am very excited to start my term as President. Nancy, Becky, Marie, Cindy and I went to the affiliate's conference a few weeks ago. The conference focused on equity and advocacy and we came away with many great ideas to implement for this coming year. One thing that was focused on at the conference was equitable pedagogy. They looked at it using three different sources - the NCTM Math Practices (different than the Common Core Math Practices), 5 Equity Based Teaching Practices, and Social Justice Goals. Of these, I felt the strongest connection with the NCTM Math Practices. I had forgotten how well written and powerful these were. This year I plan for us to incorporate some of these equitable teaching practices into our outreach efforts.

Meeting Adjourned: 2:30pm