Announcing: Fourth Annual Authors’ Assistance Event

Do you …
■ Have ideas for TOMT articles but aren't sure how to get started?
■ Itch to contribute to one of TOMT's departments (Compassionate Classroom, Problem Box, Math & Technology, Our Favorite Games, and more)?
■ Have experience writing for TOMT, want to continue honing your skills and help others hone theirs?

If your answer is yes to any of these questions, Authors’ Assistance is for you. Complete the application. Share your expertise. See your name in print!

Background
The OML Writers’ Retreat followed the Oregon Math Leaders Conference for twelve years. The structure of the meeting changed over the years, but the purpose, supporting TOMT article writers, remained the same. To better reflect the nature of the event, the name has been changed to Authors’ Assistance. As before, funding from OCTM will provide a select group of teachers with an opportunity to prepare a series of articles for The Oregon Mathematics Teacher (TOMT) magazine. Authors’ Assistance will enable both early-career and veteran teachers to “polish” their articles with the help of writing coaches. These articles are based on successful classroom activities that would be useful for other Oregon teachers.

The 2019 Authors’ Assistance will be held at Linfield College in McMinnville on the morning of Thursday, August 1, before OML. We will begin with lunch, and then spend several hours collaboratively editing articles. Participants will have the option of staying on campus overnight when we finish. Continuing with past years’ successful format, we are seeking writers who will provide either a specific series of at least three TOMT articles for grade level bands (primary, elementary, middle or high school), or a series of articles on a specific topic (such as technology, games, ESL adaptations, science and math connections, data use, or any topic of general interest that would make a good series of at least three articles.) The application to attend Authors’ Assistance (due by June 1) should include an outline of proposed articles and at least one sample article.

How to apply
■ Submit a rough draft electronic copy of your proposed outline and sample article to TOMT Co-editor, Marie Cramer at cramer.marie27@gmail.com by June 1, 2019.
■ Include a cover sheet that lists the following information for all writers of the articles:
  ■ Name
  ■ Home address
  ■ Home phone or cell phone
  ■ E-mail address
  ■ Grade level(s) appropriate for article
  ■ Number of years of teaching experience.
■ The ten applicants who are chosen for the Authors’ Assistance Event will be notified by June 15, 2019. Selection will be based not only on the quality of the rough draft submitted, but also on a balance of grade levels, article topics and early-career and experienced teachers. Upon acceptance, electronic rough drafts of all articles are due by July 15, 2019, to Marie Cramer for preliminary editing prior to the event.

OCTM Support Available
■ The OML Authors’ Assistance Scholarship for one participant per article series includes reimbursement of the early registration fee for OML, lunch on Thursday, August 2, and, if needed, housing at Linfield College for that evening.
■ Experienced math writing coaches and Authors’ Assistance facilitators will be available to help with the editing process.
■ A computer printing station will be set up for printing revised drafts at the event. It is most efficient if participants can bring a laptop computer to use. Please bring the draft copies on a flash drive.